

## OTEGO-UNADILLA CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

840

### ENROLLMENT BY GENDER

MALE

FEMALE

439

52%

401

48%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	11	1%
HISPANIC OR LATINO	42	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	7	1%
WHITE	754	90%
MULTIRACIAL	26	3%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

6

1%

126

15%

482

57%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	61	7%
1ST GRADE	60	7%
2ND GRADE	75	9%
3RD GRADE	58	7%
4TH GRADE	63	8%
5TH GRADE	69	8%
6TH GRADE	58	7%
7TH GRADE	64	8%
8TH GRADE	68	8%
9TH GRADE	65	8%
10TH GRADE	75	9%
11TH GRADE	65	8%
12TH GRADE	59	7%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	14
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	17
GRADE 10 ENGLISH	19
GRADE 10 SOCIAL STUDIES	18

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
383	46%	73	9%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
------------------------	-----

## STUDENT SUSPENSIONS (2015 - 16)

29	3%
----	----

## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
20%	8%

## STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	46

## TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	81
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	9%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	5%
TOTAL NUMBER OF CLASSES	278
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	59		57		51		89%	
GENERAL EDUCATION	49		49		49		100%	
STUDENTS WITH DISABILITIES	10		8		2		25%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	14	25%	12	21%	6	11%	2	3%
GENERAL EDUCATION	14	29%	11	22%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	13%	6	75%	2	20%

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

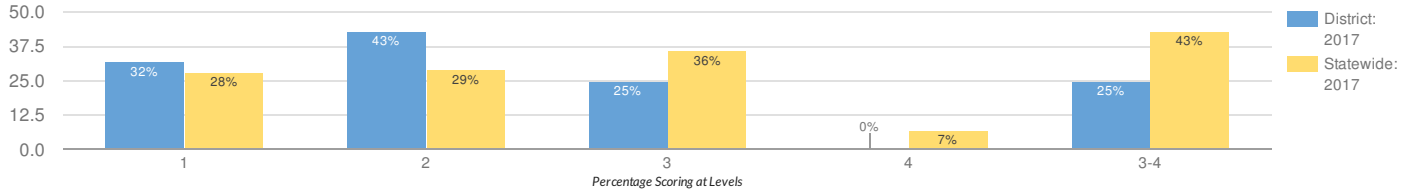
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	20	34%	19	32%	2	3%	2	3%
GENERAL EDUCATION	19	39%	18	37%	1	2%	2	4%
STUDENTS WITH DISABILITIES	1	10%	1	10%	1	10%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	12	20%	0	0%	0	0%	4	7%
GENERAL EDUCATION	7	14%	0	0%	0	0%	2	4%
STUDENTS WITH DISABILITIES	5	50%	0	0%	0	0%	2	20%

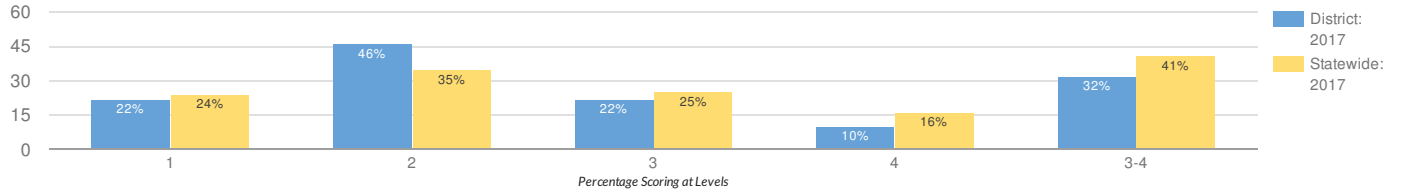
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	25%	18	32%	24	43%	14	25%	0	0%
GENERAL EDUCATION	47	30%	9	19%	24	51%	14	30%	0	0%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	25%	18	32%	24	43%	14	25%	0	0%
FEMALE	26	31%	7	27%	11	42%	8	31%	0	0%
MALE	30	20%	11	37%	13	43%	6	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	56	25%	18	32%	24	43%	14	25%	0	0%
ECONOMICALLY DISADVANTAGED	32	16%	14	44%	13	41%	5	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	38%	4	17%	11	46%	9	38%	0	0%
NOT MIGRANT	56	25%	18	32%	24	43%	14	25%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

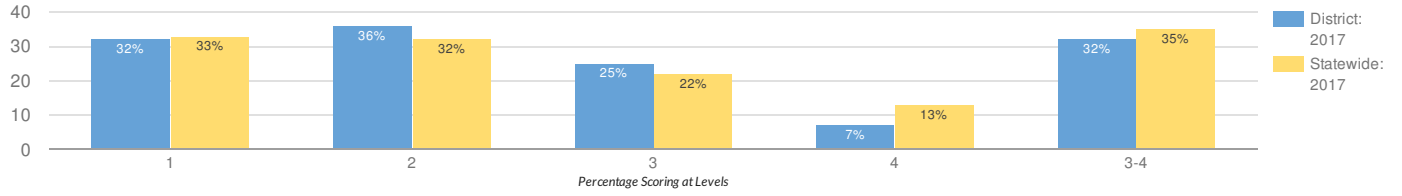


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	32%	11	22%	23	46%	11	22%	5	10%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	45	33%	10	22%	20	44%	11	24%	4	9%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	26	38%	7	27%	9	35%	7	27%	3	12%
MALE	24	25%	4	17%	14	58%	4	17%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	50	32%	11	22%	23	46%	11	22%	5	10%
ECONOMICALLY DISADVANTAGED	36	28%	9	25%	17	47%	7	19%	3	8%
NOT ECONOMICALLY DISADVANTAGED	14	43%	2	14%	6	43%	4	29%	2	14%
NOT MIGRANT	50	32%	11	22%	23	46%	11	22%	5	10%



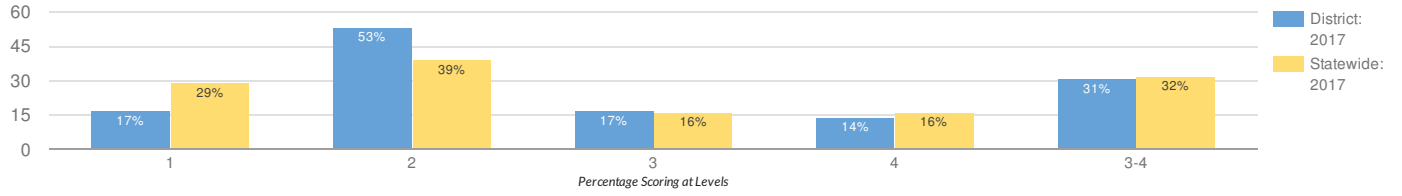
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	32%	22	32%	25	36%	17	25%	5	7%
GENERAL EDUCATION	57	39%	13	23%	22	39%	17	30%	5	9%
STUDENTS WITH DISABILITIES	12	0%	9	75%	3	25%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	59	34%	17	29%	22	37%	15	25%	5	8%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	5	50%	3	30%	2	20%	0	0%
FEMALE	33	33%	6	18%	16	48%	7	21%	4	12%
MALE	36	31%	16	44%	9	25%	10	28%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	69	32%	22	32%	25	36%	17	25%	5	7%
ECONOMICALLY DISADVANTAGED	35	20%	13	37%	15	43%	5	14%	2	6%
NOTECONOMICALLY DISADVANTAGED	34	44%	9	26%	10	29%	12	35%	3	9%
NOT MIGRANT	69	32%	22	32%	25	36%	17	25%	5	7%

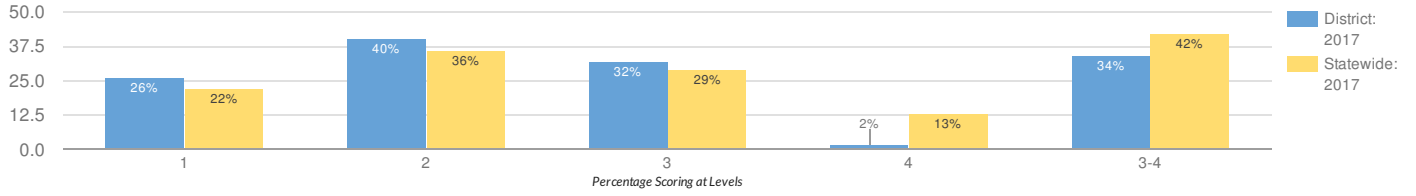
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	31%	6	17%	19	53%	6	17%	5	14%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	30	33%	5	17%	15	50%	5	17%	5	17%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	1	17%	4	67%	1	17%	0	0%
FEMALE	15	53%	1	7%	6	40%	4	27%	4	27%
MALE	21	14%	5	24%	13	62%	2	10%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	36	31%	6	17%	19	53%	6	17%	5	14%
ECONOMICALLY DISADVANTAGED	22	23%	4	18%	13	59%	3	14%	2	9%
NOT ECONOMICALLY DISADVANTAGED	14	43%	2	14%	6	43%	3	21%	3	21%
NOT MIGRANT	36	31%	6	17%	19	53%	6	17%	5	14%

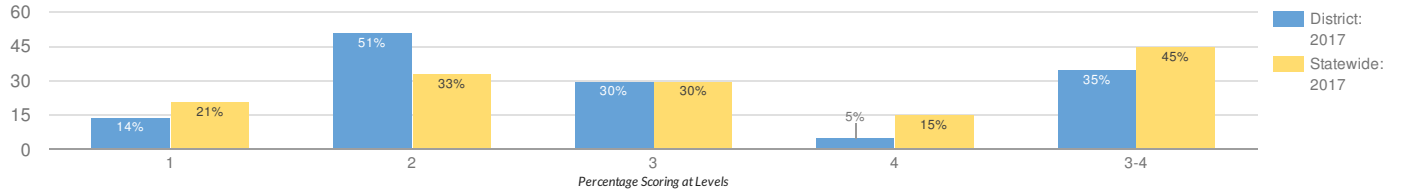
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	34%	12	26%	19	40%	15	32%	1	2%
GENERAL EDUCATION	40	40%	7	18%	17	43%	15	38%	1	3%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	41	34%	9	22%	18	44%	13	32%	1	2%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	3	50%	1	17%	2	33%	0	0%
FEMALE	25	24%	8	32%	11	44%	5	20%	1	4%
MALE	22	45%	4	18%	8	36%	10	45%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	29%	8	29%	12	43%	8	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	42%	4	21%	7	37%	7	37%	1	5%
NOT MIGRANT	47	34%	12	26%	19	40%	15	32%	1	2%

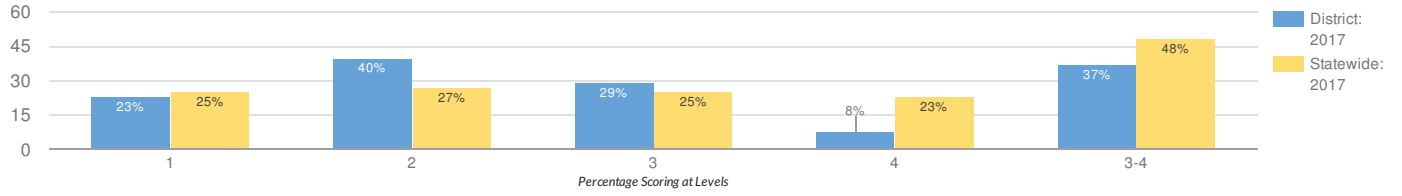
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	35%	6	14%	22	51%	13	30%	2	5%
GENERAL EDUCATION	35	43%	0	0%	20	57%	13	37%	2	6%
STUDENTS WITH DISABILITIES	8	0%	6	75%	2	25%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	37%	4	11%	20	53%	12	32%	2	5%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	21	38%	1	5%	12	57%	6	29%	2	10%
MALE	22	32%	5	23%	10	45%	7	32%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	43	35%	6	14%	22	51%	13	30%	2	5%
ECONOMICALLY DISADVANTAGED	20	45%	4	20%	7	35%	9	45%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	26%	2	9%	15	65%	4	17%	2	9%
NOT MIGRANT	43	35%	6	14%	22	51%	13	30%	2	5%

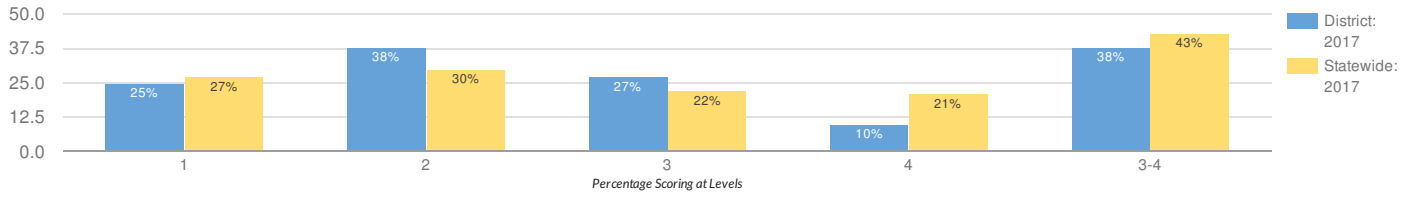
# GRADE 3 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	37%	12	23%	21	40%	15	29%	4	8%
GENERAL EDUCATION	44	43%	7	16%	18	41%	15	34%	4	9%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	49	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	37%	12	23%	21	40%	15	29%	4	8%
FEMALE	23	35%	6	26%	9	39%	6	26%	2	9%
MALE	29	38%	6	21%	12	41%	9	31%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	52	37%	12	23%	21	40%	15	29%	4	8%
ECONOMICALLY DISADVANTAGED	28	29%	8	29%	12	43%	7	25%	1	4%
NOT ECONOMICALLY DISADVANTAGED	24	46%	4	17%	9	38%	8	33%	3	13%
NOT MIGRANT	52	37%	12	23%	21	40%	15	29%	4	8%

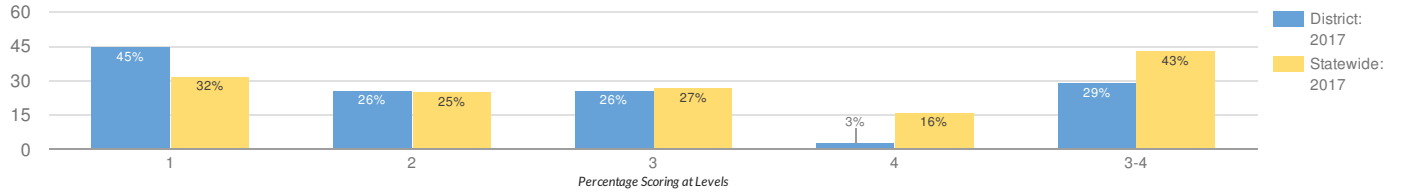
# GRADE 4 MATHEMATICS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	38%	12	25%	18	38%	13	27%	5	10%
GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	38%	12	25%	18	38%	13	27%	5	10%
FEMALE	26	38%	5	19%	11	42%	6	23%	4	15%
MALE	22	36%	7	32%	7	32%	7	32%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	48	38%	12	25%	18	38%	13	27%	5	10%
ECONOMICALLY DISADVANTAGED	35	29%	11	31%	14	40%	8	23%	2	6%
NOT ECONOMICALLY DISADVANTAGED	13	62%	1	8%	4	31%	5	38%	3	23%
NOT MIGRANT	48	38%	12	25%	18	38%	13	27%	5	10%

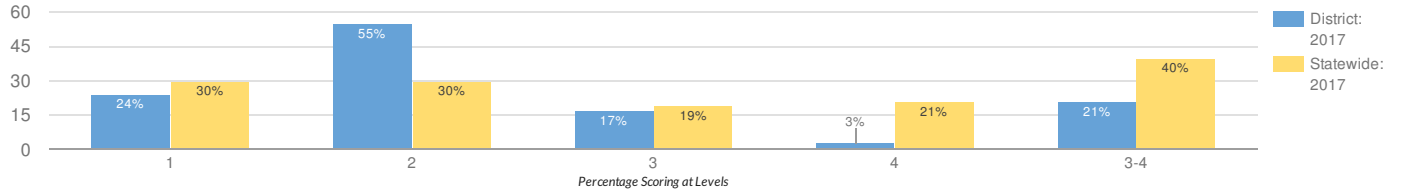
# GRADE 5 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	66	29%	30	45%	17	26%
GENERAL EDUCATION	55	35%	20	36%	16	29%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	58	31%	25	43%	15	26%
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	8	13%	5	63%	2	25%
FEMALE	32	22%	13	41%	12	38%
MALE	34	35%	17	50%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	66	29%	30	45%	17	26%
ECONOMICALLY DISADVANTAGED	33	21%	20	61%	6	18%
NOTECONOMICALLY DISADVANTAGED	33	36%	10	30%	11	33%
NOT MIGRANT	66	29%	30	45%	17	26%

# GRADE 6 MATHEMATICS



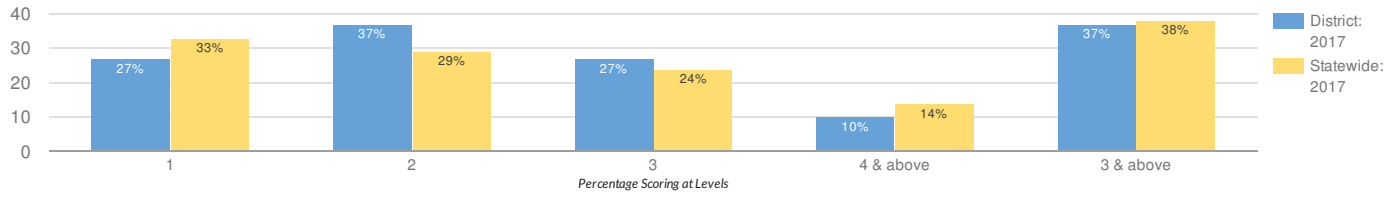
MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	21%	7	24%	16	55%	5	17%	1	3%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	21%	7	24%	16	55%	5	17%	1	3%
FEMALE	11	18%	3	27%	6	55%	1	9%	1	9%
MALE	18	22%	4	22%	10	56%	4	22%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	21%	7	24%	16	55%	5	17%	1	3%
ECONOMICALLY DISADVANTAGED	16	25%	1	6%	11	69%	3	19%	1	6%
NOT ECONOMICALLY DISADVANTAGED	13	15%	6	46%	5	38%	2	15%	0	0%
NOT MIGRANT	29	21%	7	24%	16	55%	5	17%	1	3%



# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

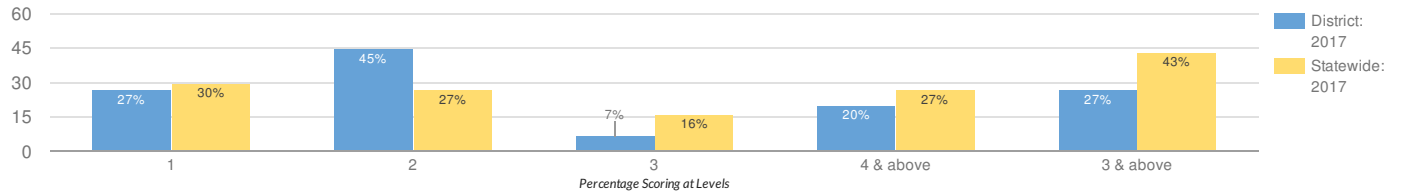


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	49	37%	13	27%	18	37%
GENERAL EDUCATION	41	44%	5	12%	18	44%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	43	37%	10	23%	17	40%
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	6	33%	3	50%	1	17%
FEMALE	27	22%	8	30%	13	48%
MALE	22	55%	5	23%	5	23%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	38%	9	31%	9	31%
NOT ECONOMICALLY DISADVANTAGED	20	35%	4	20%	9	45%
NOT MIGRANT	49	37%	13	27%	18	37%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 288

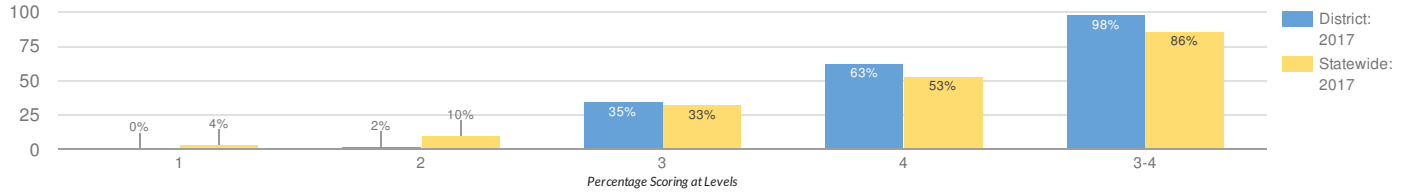
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	9%	12	34%	20	57%	3	9%	0	0%
GENERAL EDUCATION	27	11%	5	19%	19	70%	3	11%	0	0%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	7%	9	31%	18	62%	2	7%	0	0%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	16	6%	5	31%	10	63%	1	6%	0	0%
MALE	19	11%	7	37%	10	53%	2	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	9%	12	34%	20	57%	3	9%	0	0%
ECONOMICALLY DISADVANTAGED	17	6%	8	47%	8	47%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	11%	4	22%	12	67%	2	11%	0	0%
NOT MIGRANT	35	9%	12	34%	20	57%	3	9%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	9	0	0%	0	0%	0	0%	9	100%	9	100%

# GRADE 4 SCIENCE

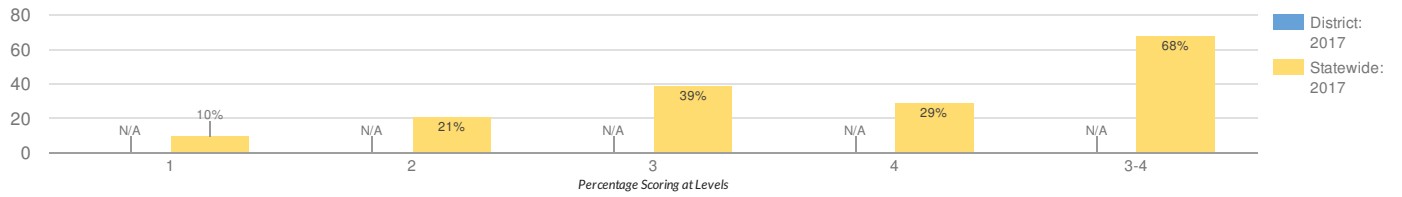


MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	98%	0	0%	1	2%	20	35%	36	63%
GENERAL EDUCATION	51	98%	0	0%	1	2%	16	31%	34	67%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	4	67%	2	33%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	52	98%	0	0%	1	2%	17	33%	34	65%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	30	97%	0	0%	1	3%	10	33%	19	63%
MALE	27	100%	0	0%	0	0%	10	37%	17	63%
NON-ENGLISH LANGUAGE LEARNERS	57	98%	0	0%	1	2%	20	35%	36	63%
ECONOMICALLY DISADVANTAGED	42	98%	0	0%	1	2%	15	36%	26	62%
NOT ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	5	33%	10	67%
NOT MIGRANT	57	98%	0	0%	1	2%	20	35%	36	63%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 75

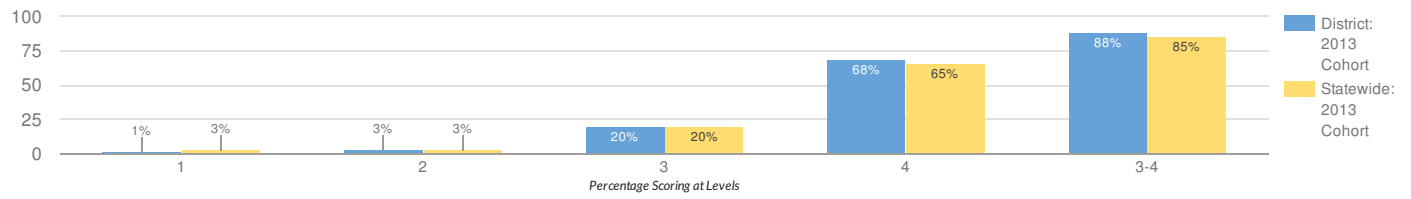
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	77%	3	5%	11	18%	30	48%	18	29%
GENERAL EDUCATION	52	88%	0	0%	6	12%	28	54%	18	35%
STUDENTS WITH DISABILITIES	10	20%	3	30%	5	50%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	55	82%	3	5%	7	13%	29	53%	16	29%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	1	14%	2	29%
FEMALE	29	79%	0	0%	6	21%	15	52%	8	28%
MALE	33	76%	3	9%	5	15%	15	45%	10	30%
NON-ENGLISH LANGUAGE LEARNERS	62	77%	3	5%	11	18%	30	48%	18	29%
ECONOMICALLY DISADVANTAGED	34	65%	3	9%	9	26%	12	35%	10	29%
NOT ECONOMICALLY DISADVANTAGED	28	93%	0	0%	2	7%	18	64%	8	29%
NOT MIGRANT	62	77%	3	5%	11	18%	30	48%	18	29%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

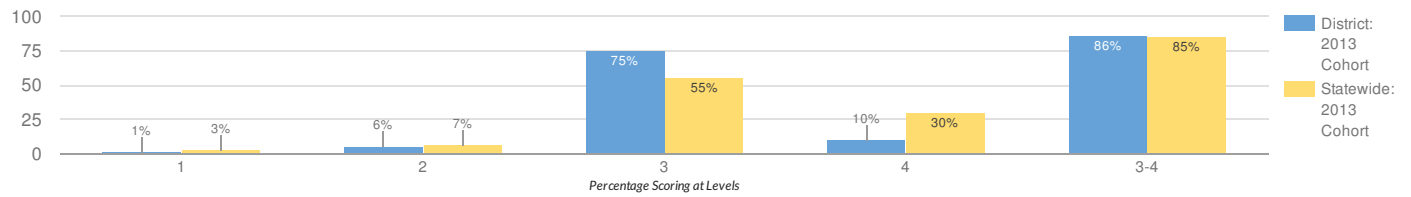
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	1	_%	-	-	-	-

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



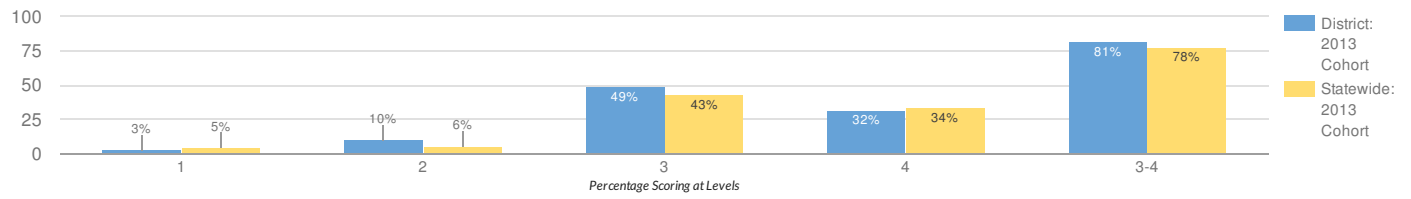
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	88%	1	1%	2	3%	14	20%	47	68%
GENERAL EDUCATION	55	96%	0	0%	0	0%	8	15%	45	82%
STUDENTS WITH DISABILITIES	14	57%	1	7%	2	14%	6	43%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	62	90%	1	2%	1	2%	14	23%	42	68%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	1	14%	0	0%	5	71%
FEMALE	26	88%	1	4%	1	4%	2	8%	21	81%
MALE	43	88%	0	0%	1	2%	12	28%	26	60%
NON-ENGLISH LANGUAGE LEARNERS	69	88%	1	1%	2	3%	14	20%	47	68%
ECONOMICALLY DISADVANTAGED	32	78%	1	3%	2	6%	6	19%	19	59%
NOT ECONOMICALLY DISADVANTAGED	37	97%	0	0%	0	0%	8	22%	28	76%
NOT MIGRANT	69	88%	1	1%	2	3%	14	20%	47	68%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



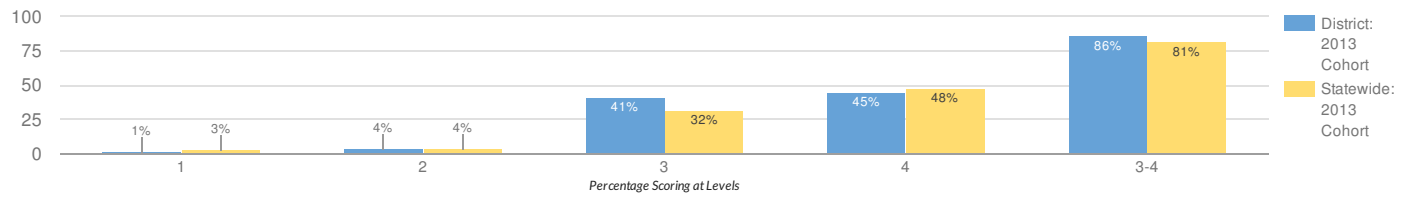
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	86%	1	1%	4	6%	52	75%	7	10%
GENERAL EDUCATION	55	98%	0	0%	0	0%	47	85%	7	13%
STUDENTS WITH DISABILITIES	14	36%	1	7%	4	29%	5	36%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	62	85%	0	0%	4	6%	48	77%	5	8%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	4	57%	2	29%
FEMALE	26	88%	0	0%	1	4%	16	62%	7	27%
MALE	43	84%	1	2%	3	7%	36	84%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	69	86%	1	1%	4	6%	52	75%	7	10%
ECONOMICALLY DISADVANTAGED	32	75%	1	3%	3	9%	22	69%	2	6%
NOT ECONOMICALLY DISADVANTAGED	37	95%	0	0%	1	3%	30	81%	5	14%
NOT MIGRANT	69	86%	1	1%	4	6%	52	75%	7	10%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	81%	2	3%	7	10%	34	49%	22	32%
GENERAL EDUCATION	55	96%	0	0%	1	2%	31	56%	22	40%
STUDENTS WITH DISABILITIES	14	21%	2	14%	6	43%	3	21%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	62	82%	2	3%	5	8%	30	48%	21	34%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	26	85%	2	8%	1	4%	11	42%	11	42%
MALE	43	79%	0	0%	6	14%	23	53%	11	26%
NON-ENGLISH LANGUAGE LEARNERS	69	81%	2	3%	7	10%	34	49%	22	32%
ECONOMICALLY DISADVANTAGED	32	69%	2	6%	5	16%	16	50%	6	19%
NOT ECONOMICALLY DISADVANTAGED	37	92%	0	0%	2	5%	18	49%	16	43%
NOT MIGRANT	69	81%	2	3%	7	10%	34	49%	22	32%

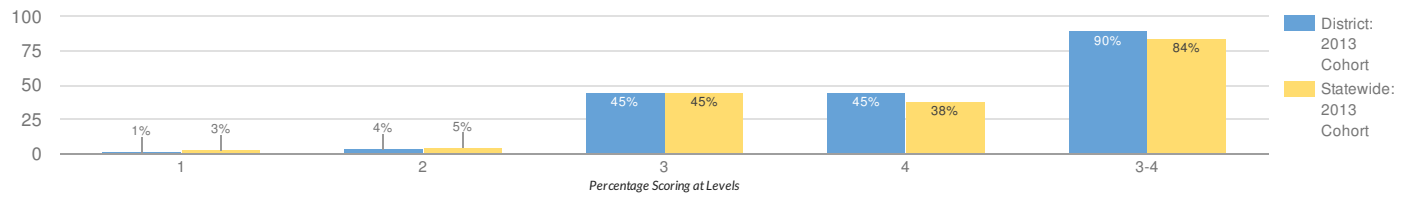
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	86%	1	1%	3	4%	28	41%	31	45%
GENERAL EDUCATION	55	96%	0	0%	0	0%	23	42%	30	55%
STUDENTS WITH DISABILITIES	14	43%	1	7%	3	21%	5	36%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	62	87%	1	2%	2	3%	26	42%	28	45%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	1	14%	2	29%	3	43%
FEMALE	26	88%	0	0%	1	4%	8	31%	15	58%
MALE	43	84%	1	2%	2	5%	20	47%	16	37%
NON-ENGLISH LANGUAGE LEARNERS	69	86%	1	1%	3	4%	28	41%	31	45%
ECONOMICALLY DISADVANTAGED	32	75%	1	3%	2	6%	11	34%	13	41%
NOT ECONOMICALLY DISADVANTAGED	37	95%	0	0%	1	3%	17	46%	18	49%
NOT MIGRANT	69	86%	1	1%	3	4%	28	41%	31	45%



# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	90%	1	1%	3	4%	31	45%	31	45%
GENERAL EDUCATION	55	100%	0	0%	0	0%	25	45%	30	55%
STUDENTS WITH DISABILITIES	14	50%	1	7%	3	21%	6	43%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	62	90%	1	2%	2	3%	29	47%	27	44%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	2	29%	4	57%
FEMALE	26	88%	1	4%	1	4%	10	38%	13	50%
MALE	43	91%	0	0%	2	5%	21	49%	18	42%
NON-ENGLISH LANGUAGE LEARNERS	69	90%	1	1%	3	4%	31	45%	31	45%
ECONOMICALLY DISADVANTAGED	32	84%	1	3%	2	6%	13	41%	14	44%
NOT ECONOMICALLY DISADVANTAGED	37	95%	0	0%	1	3%	18	49%	17	46%
NOT MIGRANT	69	90%	1	1%	3	4%	31	45%	31	45%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	74	3	4%	5	7%	19	26%	16	22%	31	42%
GENERAL EDUCATION	56	0	0%	1	2%	10	18%	15	27%	30	54%
STUDENTS WITH DISABILITIES	18	3	17%	4	22%	9	50%	1	6%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0	0%	0	0%	2	40%	0	0%	3	60%
WHITE	64	3	5%	5	8%	16	25%	14	22%	26	41%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	1	20%	2	40%	2	40%
FEMALE	28	1	4%	4	14%	7	25%	7	25%	9	32%
MALE	46	2	4%	1	2%	12	26%	9	20%	22	48%
NON-ENGLISH LANGUAGE LEARNERS	74	3	4%	5	7%	19	26%	16	22%	31	42%
ECONOMICALLY DISADVANTAGED	35	3	9%	3	9%	10	29%	8	23%	11	31%
NOT ECONOMICALLY DISADVANTAGED	39	0	0%	2	5%	9	23%	8	21%	20	51%
NOT MIGRANT	74	3	4%	5	7%	19	26%	16	22%	31	42%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	4	-	-	-
GENERAL EDUCATION	4	-	-	-
WHITE	4	-	-	-
SMALL GROUP TOTAL	4	-	-	-
FEMALE	1	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	4	-	-	-

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	90	4	4%	13	14%	42	47%	24	27%	7	8%
GENERAL EDUCATION	68	0	0%	5	7%	33	49%	23	34%	7	10%
STUDENTS WITH DISABILITIES	22	4	18%	8	36%	9	41%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	82	4	5%	13	16%	37	45%	21	26%	7	9%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	0	0%	5	63%	3	38%	0	0%
FEMALE	41	0	0%	5	12%	16	39%	14	34%	6	15%
MALE	49	4	8%	8	16%	26	53%	10	20%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	90	4	4%	13	14%	42	47%	24	27%	7	8%
ECONOMICALLY DISADVANTAGED	51	4	8%	8	16%	22	43%	13	25%	4	8%
NOT ECONOMICALLY DISADVANTAGED	39	0	0%	5	13%	20	51%	11	28%	3	8%
NOT MIGRANT	90	4	4%	13	14%	42	47%	24	27%	7	8%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	40	2	5%	9	23%	24	60%	1	3%	4	10%
GENERAL EDUCATION	40	2	5%	9	23%	24	60%	1	3%	4	10%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	38	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	40	2	5%	9	23%	24	60%	1	3%	4	10%
FEMALE	24	1	4%	5	21%	14	58%	1	4%	3	13%
MALE	16	1	6%	4	25%	10	63%	0	0%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	40	2	5%	9	23%	24	60%	1	3%	4	10%
ECONOMICALLY DISADVANTAGED	21	1	5%	5	24%	14	67%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	1	5%	4	21%	10	53%	0	0%	4	21%
NOT MIGRANT	40	2	5%	9	23%	24	60%	1	3%	4	10%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	26	0	0%	6	23%	17	65%	2	8%	1	4%
GENERAL EDUCATION	26	0	0%	6	23%	17	65%	2	8%	1	4%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	23	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	0	0%	6	23%	17	65%	2	8%	1	4%
FEMALE	9	0	0%	2	22%	7	78%	0	0%	0	0%
MALE	17	0	0%	4	24%	10	59%	2	12%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	26	0	0%	6	23%	17	65%	2	8%	1	4%
ECONOMICALLY DISADVANTAGED	7	0	0%	2	29%	5	71%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	0	0%	4	21%	12	63%	2	11%	1	5%
NOT MIGRANT	26	0	0%	6	23%	17	65%	2	8%	1	4%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	80	71	89%	60	75%	25	31%
GENERAL EDUCATION	63	61	97%	54	86%	25	40%
STUDENTS WITH DISABILITIES	17	10	59%	6	35%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	76	-	-	-	-	-	-
SMALL GROUP TOTAL	80	71	89%	60	75%	25	31%
FEMALE	33	28	85%	23	70%	7	21%
MALE	47	43	91%	37	79%	18	38%
NON-ENGLISH LANGUAGE LEARNERS	80	71	89%	60	75%	25	31%
ECONOMICALLY DISADVANTAGED	49	43	88%	36	73%	14	29%
NOT ECONOMICALLY DISADVANTAGED	31	28	90%	24	77%	11	35%
NOT MIGRANT	80	71	89%	60	75%	25	31%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	69	68	99%	63	91%	32	46%
GENERAL EDUCATION	54	54	100%	52	96%	31	57%
STUDENTS WITH DISABILITIES	15	14	93%	11	73%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	5	5	100%	5	100%	4	80%
WHITE	59	58	98%	53	90%	27	46%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%
FEMALE	24	23	96%	21	88%	7	29%
MALE	45	45	100%	42	93%	25	56%
NON-ENGLISH LANGUAGE LEARNERS	69	68	99%	63	91%	32	46%
ECONOMICALLY DISADVANTAGED	29	29	100%	25	86%	10	34%
NOT ECONOMICALLY DISADVANTAGED	40	39	98%	38	95%	22	55%
NOT MIGRANT	69	68	99%	63	91%	32	46%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	62	97%	55	86%	21	33%
GENERAL EDUCATION	50	50	100%	48	96%	20	40%
STUDENTS WITH DISABILITIES	14	12	86%	7	50%	1	7%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	56	54	96%	48	86%	19	34%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	7	88%	2	25%
FEMALE	32	31	97%	29	91%	12	38%
MALE	32	31	97%	26	81%	9	28%
NON-ENGLISH LANGUAGE LEARNERS	64	62	97%	55	86%	21	33%
ECONOMICALLY DISADVANTAGED	32	31	97%	26	81%	8	25%
NOT ECONOMICALLY DISADVANTAGED	32	31	97%	29	91%	13	41%
NOT MIGRANT	64	62	97%	55	86%	21	33%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	78	70	90%	64	82%	28	36%
GENERAL EDUCATION	63	60	95%	57	90%	26	41%
STUDENTS WITH DISABILITIES	15	10	67%	7	47%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	71	64	90%	58	82%	24	34%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	4	57%
FEMALE	40	33	83%	30	75%	13	33%
MALE	38	37	97%	34	89%	15	39%
NON-ENGLISH LANGUAGE LEARNERS	78	70	90%	64	82%	28	36%
ECONOMICALLY DISADVANTAGED	47	41	87%	37	79%	16	34%
NOT ECONOMICALLY DISADVANTAGED	31	29	94%	27	87%	12	39%
NOT MIGRANT	78	70	90%	64	82%	28	36%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	35	32	91%	20	57%	2	6%
GENERAL EDUCATION	35	32	91%	20	57%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	29	26	90%	16	55%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	4	67%	2	33%
FEMALE	14	13	93%	5	36%	0	0%
MALE	21	19	90%	15	71%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	35	32	91%	20	57%	2	6%
ECONOMICALLY DISADVANTAGED	16	14	88%	7	44%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	18	95%	13	68%	2	11%
NOT MIGRANT	35	32	91%	20	57%	2	6%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	20	19	95%	17	85%	5	25%
GENERAL EDUCATION	20	19	95%	17	85%	5	25%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	18	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	20	19	95%	17	85%	5	25%
FEMALE	7	6	86%	5	71%	1	14%
MALE	13	13	100%	12	92%	4	31%
NON-ENGLISH LANGUAGE LEARNERS	20	19	95%	17	85%	5	25%
ECONOMICALLY DISADVANTAGED	8	7	88%	6	75%	2	25%
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	11	92%	3	25%
NOT MIGRANT	20	19	95%	17	85%	5	25%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-



## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	791*	76%*	YES	296	107	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	701*	76%*	NO	264	110	117	117
MULTIRACIAL	—	—	19	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	143*	66%*	NO	49†	41†	71	50
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	471*	75%*	YES	168	95	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	791*	76%*	296	107
NOT BLACK OR AFRICAN AMERICAN	779*	76%*	293	108
NOT HISPANIC OR LATINO	755*	76%*	284	109
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	785*	77%*	295	107
NOT WHITE	90*	81%*	32	78
NOT MULTIRACIAL	755*	76%*	280	106
GENERAL EDUCATION	648*	79%*	251	120
ENGLISH PROFICIENT	787*	76%*	295	107
NOT ECONOMICALLY DISADVANTAGED	320*	79%*	128	122
MALE	392*	80%*	155	99
FEMALE	399*	73%*	141	115
MIGRANT	0	—	0	—
NOT MIGRANT	791*	76%*	296	107

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	791*	71%*	YES	284	103	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	701*	71%*	NO	256	107	114	114
MULTIRACIAL	—	—	19	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	143*	63%*	NO	48†	27†	72	45
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	471*	69%*	YES	158	93	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	791*	71%*	284	103
NOT BLACK OR AFRICAN AMERICAN	779*	71%*	281	104
NOT HISPANIC OR LATINO	755*	72%*	277	105
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	785*	72%*	282	104
NOT WHITE	90*	71%*	60	75
NOT MULTIRACIAL	755*	71%*	268	103
GENERAL EDUCATION	648*	73%*	240	118
ENGLISH PROFICIENT	787*	72%*	283	104
NOT ECONOMICALLY DISADVANTAGED	320*	75%*	126	116
MALE	392*	75%*	148	105
FEMALE	399*	68%*	136	101
MIGRANT	0	—	0	—
NOT MIGRANT	791*	71%*	284	103

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	134	91%	YES	122	183	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	121	91%	YES	110	185	185	181
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	84	92%	YES	77	179	172	172

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	134	91%	122	183
NOT BLACK OR AFRICAN AMERICAN	133	91%	121	183
NOT HISPANIC OR LATINO	129	91%	118	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	133	91%	121	183
NOT WHITE	13	—	12	—
NOT MULTIRACIAL	128	91%	116	182
GENERAL EDUCATION	112	93%	104	193
ENGLISH PROFICIENT	133	92%	122	183
NOT ECONOMICALLY DISADVANTAGED	50	90%	45	189
MALE	71	89%	63	178
FEMALE	63	94%	59	188
MIGRANT	0	—	0	—
NOT MIGRANT	134	91%	122	183

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	60	100%	YES	63	165	166	159
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	56	100%	YES	58	169	173	160
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	25	—	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	100%	63	165
NOT BLACK OR AFRICAN AMERICAN	59	100%	61	167
NOT HISPANIC OR LATINO	60	100%	62	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	59	100%	62	168
NOT WHITE	4	—	5	—
NOT MULTIRACIAL	58	100%	62	165
GENERAL EDUCATION	51	100%	52	181
ENGLISH PROFICIENT	60	100%	63	165
NOT ECONOMICALLY DISADVANTAGED	35	—	36	178
MALE	39	—	39	159
FEMALE	21	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	60	100%	63	165

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	60	100%	NO	63	122	153	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	56	100%	NO	58	122	162	124
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	25	—	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	100%	63	122
NOT BLACK OR AFRICAN AMERICAN	59	100%	61	121
NOT HISPANIC OR LATINO	60	100%	62	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	59	100%	62	124
NOT WHITE	4	—	5	—
NOT MULTIRACIAL	58	100%	62	121
GENERAL EDUCATION	51	100%	52	138
ENGLISH PROFICIENT	60	100%	63	122
NOT ECONOMICALLY DISADVANTAGED	35	—	36	136
MALE	39	—	39	108
FEMALE	21	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	60	100%	63	122

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	107	103	165	122	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	110	107	169	122	127
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	41	27	—	—	34
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	95	93	—	—	94

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	92	83%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	87	84%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	42	71%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.



## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	71	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	70	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	37	92%	80%	78%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	92	83%	71	94%
NOT BLACK OR AFRICAN AMERICAN	91	82%	71	94%
NOT HISPANIC OR LATINO	89	84%	70	94%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	91	82%	71	94%
NOT WHITE	5	—	1	—
NOT MULTIRACIAL	92	83%	71	94%
GENERAL EDUCATION	71	93%	61	98%
ENGLISH PROFICIENT	92	83%	71	94%
NOT ECONOMICALLY DISADVANTAGED	50	92%	34	97%
MALE	50	78%	40	90%
FEMALE	42	88%	31	100%
MIGRANT	0	—	0	—
NOT MIGRANT	92	83%	71	94%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2018, 3:01 PM EST